

Student Name: Leyvi Andrade

JOB SHADOW: INTERVIEW WORKSHEET

This form must be completed during and after the job shadow. **Your final version, complete with responses from your employer must be typed, saved, and uploaded to your senior website.**

Directions: This form is to be completed by students prior to their release to shadow and interview someone in the community for their senior project.

Person to be interviewed: Griselda Peters Phone (559) 562 5916

Job Title Kindergarten teacher

Business Washington Elementary School

Place of interview (specific city/street address) 451 E. Samoa St., Lindsay, CA.

Date and time of the interview Monday, February 23,

Estimated length of interview All Day

Briefly state the nature and purpose of this experience and list the objective you hope to accomplish during the job shadow and interview

Question 1: What qualities does a person need to possess to be in this type of position?

Response: Other than having the knowledge and education you need to have is a lot of patience and a true love for children.

Question 2: What training or education is required for this type of work?

Response: You need a Bachelors of Art(BA) , liberals study, and finally a teachers credential (takes a year or 2).

Question 3: How well did your college experience prepare you for this job?

Response: My college experience helped me really good because it helps with reading a lot.

Question 4: What inspired you to choose your career?

Response: My inspiration came from my 3rd grade teacher just because of the fact of how she would make learning fun.

Question 5: What school(s) did you attend?

Response: I attended to Cal state Sacramento

Question 6: How has your career affected your life?

Response: My career has affected my life for the better because I obtained a better standard of living since I came from a single parent.

Question 7: How important are grades/GPA for obtaining a job in this field?

Response: Well grades should be always important but it helps you qualify for a financial degree.

Question 8: What is the most rewarding part of your job?

Response: The most rewarding part of my job is seeing the children happy and seeing their knowledge is growing day by day, that would be holding a pencil properly or whatever else they learn.

Question 9: What is the most challenging part of your job?

Response: The most challenging part of my job is the constancy because it changes year by year.

Question 10: What advice do you have for a person aspiring to enter you career field?

Response: My advice would be to first have experience like volunteering in day care or any thing that involves children because it will help you a lot.

Leyvi Andrade

Job Shadow Narrative

Period 2

June 3, 2015

Job Shadow Reflection

Starting my day of my Job Shadow on February 23, I woke up and got ready. I ate before I left and got all the papers that I was going to need. I arrived three minutes before the time I was told to arrive so I went to the classroom. When she arrived I introduced myself and waited for all the children to go in the classroom. Since she was a bilingual kindergarten teacher it was going to be half English and half Spanish class, this would give more information.

I was excited and interested of how they had a procedure when they would walk in the door. Each kid hanged his/her backpack and sat down on the carpet. They all waited for the teacher to start, so when she was ready we all stood up and started the flag salute. After the kids settled down she introduced me and of course they all welcomed me. After that two ladies came in the classroom said hello to everyone, they were going to read them a book of what they wanted to be when they grow up. At the end of the story they asked each kid what they wanted to be and their answers were doctor, police, nurse, teacher, and hero because they wanted to help people. When I heard this I was really glad that each kid wanted to help others. When the ladies left, Mrs. Peters moved to what was next in her procedure which was singing and dancing.

After they were finish, the teacher started going over how to make spaces between words. She would read some of their own sentences. I think this helps them a lot because they all could learn how to fix them. After this she started handing back some papers to them and since there was still some time

left she read them a lightning story by when she was done it was time for recesses, but since it was a rainy day schedule they had to stay inside. So they took out different toys to play with such as building blocks, mechanic toys, puzzles and a kitchen play set.

When it was time to start the class everyone helped each other to put everything away and from this point on it was the Spanish class. So the teacher started off by asking them questions in Spanish, which some students had some trouble answering. When they were finished, the teacher went over of some tips on how to write so each student went to their tables and started to write about their own picture. When they were finished it was time for lunch so everyone got ready and formed a line to walk to the cafeteria. When we got there it was really noisy but I was amazed of how no student would cut others, I said to myself they are more educated then us.

While we were eating in the cafeteria they put a movie, Ratatouille, this made it nosier but everyone was having fun. When lunch was over we all walked back to the classroom, washed our hands, and sat down on the carpet. The students waited anxiously for instructions then the teacher grabbed their attention and informed them they were going to do a table rotation. That meant a group of students were going to be in different tables and moving every 5-8 minutes. For this, the teacher asked me if I would help and I said of course. She placed me in math table where I would help each group with adding, subtracting, and equal signs.

I feel that this process was the most helpful thing I did during my job shadow because it required lots of patience. From this I learned that each student performs at their own rate and that the ones that are faster they want to keep on going but at the same time I needed to help the ones that would not learn as fast. I have to admit it was hard and I was a little stressed out because some students wouldn't obey, but it gives an experience that I will never forget and will help me in the future. When we were all finished we cleaned and got ready to leave home. After all the students left I started to

interview her. At the end she asked me of how I felt about this experience and I told her that it was fun, amazing, and the best one I could have because she had gave me a real life experience.

This experience was very useful for me; it was the best experience ever. I learned a lot from the teacher and I loved how my job shadow was very informative as well as hands on. The hand on experience is going to be very useful; I learned how to deal more with kids. It was a great experience knowing all the different things that are involved in the education field. The job shadow helped me gain more information in the career I want to pursue when I am older. I learned new things I never knew about the career and the different ways a person can start the career.